

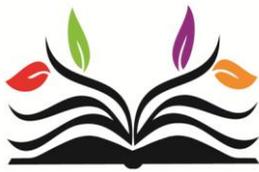
Discussion and notes from 2nd November 2017

**The AEF Forum
'By Practitioners for Practitioners'**

Questions:

1. What stops us writing for each other?

- Time
- Self-consciousness
- School reputation and preservation
- Safe things to write about
- Fear of a wider audience
- Confidence and trust
- Negative Feedback
- Who would want to read my work?
- Lack of confidence
- Lack of experience
- Wrote a liturgy
- Write for other people but not for each other
- Lack of Value
- A lot of qualitative and anecdotal
- Work not valued
- Opinion – empowered people to give building trust between sharing opinion
- Linked In – soft option, enclosed, focused forum
- Society and the challenges it brings
- Equity in British Education
- Difference between private and state education
- Funding diverted. Lack of funding and putting pressure on schools budget.
- Pressure on schools to support parents
- Gap between children so huge at Secondary
- Context of writing processes
- Allowed to be 'me'
- Feeling of affirmation



The Associate Educational Fellowship Programme
'Improving professional practice through collaborative enquiry and dialogue'

- Judgements fear
- Some writing is a waste of time
- Diminished availability for teachers
- Embarrassing and intimidating
- Worn out after work

2. If you were to write about a current educational issue what would it be?

- Impact of EAL on SEND
- Disparity between Primary and Secondary
- Getting Kids off their bums
- Why don't I want to write
- Video games – the pro's and con's
- Knowledge acquisition
- Children's mathematical misconceptions
- Reliance on Data
- Curriculum
- School readiness, preparing children for school
- Personalisation of learning
- Curriculum and the importance of paper qualifications over skills and knowledge which cannot be assessed in an exam
- Forced Learning
- School readiness/life readiness
- Meeting the needs of all children in the class
- Why do children lose creativity