



The Associate Educational Fellowship Programme
'Improving professional practice through collaborative enquiry and dialogue'

Associate Educational Fellowship

Research and Enquiry

Skills and Interests

FELLOWSHIP YELLOW PAGES

First collated 9 December 2015

Fourth update 20 January 2016



Bedford Borough Learning Exchange
'Attainment through Engagement'



Introduction

To ensure that the Associate Educational Fellowship starts its journey as a Knowledge Society, we are following in the advice of David Hargreaves and finding out how much professional knowledge there already is within the Fellows plus any areas that the Fellows would be interested in pursuing.

This document is a work in progress and will be added to continually. Could I suggest that if you are interested in any of the project ideas and you wish to get in contact with another Fellow that you either find them at a Fellowship meeting or come through me. I will be endeavouring to create an electronic version for you.

To access the theme that interests you, hover over the title in the contents and it will take you there.

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KEY:

INT =Interest

SKILL = Skill

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Education Support

Behaviour

Dealing with challenging behaviours	Karen Corby	Harrold Lower	INT
Managing behaviour in a whole school context	Maria Hutchinson	St John Rigby Catholic	INT
Securing effective behaviour for learning	Steven Miles	Daubeney Academy	SKILL
Restorative approaches to resolving conflict	Steven Miles	Daubeney Academy	SKILL
Behaviour management	Jas Bubbra	Hastingsbury	SKILL
Behaviour management in the classroom/ Positive management	Hannah Aboukhshem	St John's Special School & College	SKILL & INT
Behaviour – assessment and understanding pupil behaviour	Anna Craddock	Hastingsbury	SKILL

Bridging the Gap

Bridging the Gap post 16	Laura McDonnell	Biddenham	INT
Bridging the Gap	Laura McDonnell	Biddenham	SKILL

Dissemination

Dissemination of change in bite-sized pieces	Jacq Emkes	Biddenham	INT
Dissemination – twitter, blogs	Jacq Emkes Anna Craddock	Biddenham Hastingsbury	SKILL INT
Marking and feedback	Anna Craddock	Hastingsbury	SKILL

English as an Additional Language

EAL	Karen Goodwin	Livingstone	INT & SKILL
EAL	Anna Barszczewska	Robert Bruce	SKILL
EAL	Hannah Aboukhshem	St John's Special School & College	INT
Polish Culture and language	Anna Barszczewska	Robert Bruce	SKILL
EAL (cultural assimilation)	Anna Barszczewska	Robert Bruce	INT
EAL - whole school approach	Maria Hutchinson	St John Rigby Catholic	SKILL

Engagement

Engagement Levels	Ally Mastrandrea	Great Denham	INT
How to ensure children reach full potential	Gail Highton	Carlton Lower	INT
Asking the right questions to ensure learning is purposeful and engaging	Jo Doyle	Great Denham	SKILL
Sixth Form Boys engagement	Katie Sanders-Pope	Biddenham	SKILL

Homework and Revision

Homework	Wendy Edwards	University of Bedfordshire	INT
Supporting learners to revise/revision to prepare for exams in age of linear exams	Jo Young	Hastingsbury	INT
Sixth Form study SKILL	Clare Jones	Bedford Modern	INT

NQT Support

Developing new teachers (ITE and NQT)*	Richard Knowles	Livingstone	SKILL
NQT support	Maria Hutchinson	St John Rigby Catholic	SKILL

Special Educational Needs

SEN	Ally Mastrandrea	Great Denham	INT
Teaching within SEN (ASD, MLD, SLD)	Hannah Aboukhshem	St John's Special School & College	SKILL
Specialist communication and interactions (BSL, PECS, Communicate in print, intensive interaction)	Hannah Aboukhshem	St John's Special School & College	SKILL
Attachment theory	Victoria Bailey	Pinchmill Lower	INT
Creating individual toolkits for children with special needs to develop independence and move them away from dependence on adult support	Sarah Stott	Queenspark Academy	INT
SEN – Autism knowledge	Ally Mastrandrea	Great Denham	SKILL

Support

Supporting research	Wendy Edwards	University of Bedfordshire	SKILL
Lower KS2 support	Karen Goodwin	Livingstone	SKILL
Practical Education	Karen Goodwin	Livingstone	SKILL
Improving Thinking Skills in children and its impact on raising attainment	Gail Highton	Carlton Lower	INT

Working memory and how to improve it	Gail Highton	Carlton Lower	INT
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Transition

Preparing children to be high-school ready in new primary system	Michelle Lewis	Livingstone	INT
Transition and progress	Suzanne Payne	Harrold Lower	INT
School readiness	Victoria Rempel	Southway Nursery	INT
PHSCE the whole student and preparing students for life beyond school	Katie Sanders-Pope	Biddenham	INT
Experience of both independent and state sectors	Suzanne Payne	Harrold Lower	SKILL
Transition from primary to secondary school	Emily Simpson	Biddnenham	INT

Use of TAs in the Classroom

Impact of a TA in the classroom upon the learning of a child or small group of children – what does it look like?*	Corinne Royden	Harrold Lower	INT
How TAs Empower child's progress	Sharon Davis	Priory Lower	INT

Wellbeing

Impact of excessive workload on effective teaching/learning	Tatyanna Antoine	The Hills Academy	INT
Wellbeing in schools	Ally Mastrandrea	Great Denham	INT
Technology and its impact on learning and wellbeing	Katie Sanders-Pope	Biddenham	INT
Raising self-esteem	Maria Hutchinson	St John Rigby Catholic	INT
Wellbeing for students	Laura McDonnell	Biddenham	INT

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Gender Specific

Boys

Teaching literacy/writing to boys	Suzanne Payne	Harrold Lower	INT
Sixth Form Boys engagement	Katie Sanders-Pope	Biddenham	SKILL
Boys achievement	Doug Wise	Biddenham	SKILL
Engaging Boys	Katie Sanders-Pope	Biddenham	INT

Girls

Girls into Physics and sciences	Laura McDonnell	Biddenham	INT
Literature impacting on girls education	Tina Copp	Bedford Girls	SKILL

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Leadership and Management

Aims and purpose of education	Tatyanna Antoine	The Hills Academy	INT
Change management	Corinne Royden	Harrold Lower	SKILL
Changes through Action Research	Victoria Rempel	Southway Nursery	SKILL
Debating SKILL	Jo Young	Hastingsbury	SKILL
Developing Research culture	Eleanor Grylls	Biddenham	INT
Developing subject leaders	Maria Hutchinson	St John Rigby Catholic	INT
Examining PIXL strategies	Jas Bubbra	Hastingsbury	INT
Experience of leading in 3 very different authorities	Michelle Lewis	Livingstone	SKILL
Latest developments in education	Michelle Lewis	Livingstone	INT
Leadership and Management	Corinne Royden Suzanne Payne	Harrold Lower	SKILL
Leadership training	Mike Berrill	Biddenham	SKILL
Leading new initiatives	Clare Jones	Bedford Modern	SKILL
Leading primary school through difficult times	Michelle Lewis	Livingstone	SKILL
Mentor trainer	Mike Berrill	Biddenham	SKILL
Problem solving approaches	Vanessa Coleman	Pinchmill Lower	SKILL
Project Management	Mike Berrill	Biddenham	SKILL
Research experience (analysing/evaluating)	Clare Jones	Bedford Modern	SKILL
School organisation and ethos	Vanessa Coleman	Pinchmill Lower	SKILL
Senior leadership	Peter Thornes	Westfield	SKILL
Teaching School – research and development	Lesley Boyle	Peter Pan Nursery	SKILL
Use of collaborative methods of technology*	Jacq Emkes	Biddenham	SKILL
What makes a research lead successful?	Jacq Emkes	Biddenham	INT
Evaluating observations	Maria Robinson	Guest	SKILL
Encouraging reflective practice	Maria Robinson	Guest	SKILL
Wellbeing for staff	Anna Craddock	Hastingsbury	INT
Whole school teaching and learning	Anna Craddock	Hastingsbury	SKILL

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Phase Specific

Early Years

Parental perceptions of the benefits of nursery education	Victoria Rempel	Southway Nursery	INT
The positive impact on ICT on Early Years	Victoria Rempel	Southway Nursery	INT
Early years – quality of environment and interactions between staff and children	Lesley Boyle	Peter Pan Nursery	INT
Impact of early years on later outcomes for children	Lesley Boyle	Peter Pan Nursery	INT
Early childhood studies	Tayanna Antoine	The Hills Academy	SKILL
Use of ICT in Early Years	Victoria Rempel	Southway Nursery	SKILL
Early childhood environmental rating scale	Lesley Boyle	Peter Pan Nursery	SKILL
Emotional develop in very young children allied to neurological and physical development	Maria Robinson		INT
Information on early development and linking aspects of development	Maria Robinson		SKILL

Primary

Preparing children to be high-school ready in new primary system	Michelle Lewis	Livingstone	INT
Lower KS2 support	Karen Goodwin	Livingstone	SKILL
Year 2 experience	Karen Corby	Harrold Lower	SKILL
New curriculum Upper Key 2	Richard Knowles	Livingstone	SKILL
Food Tech challenges in primary	Sharon Davis	Priory Lower	SKILL
Primary pedagogy	Gail Highton	Carlton Lower	SKILL
Primary Science leadership including up to date training in assessment of scientific knowledge and understanding	Gail Highton	Carlton	SKILL

Post 16

Sixth Form study SKILL	Clare Jones	Bedford Modern	INT
STEM Post 16	Laura McDonnell	Biddenham	INT
Bridging the Gap post 16	Laura McDonnell	Biddenham	INT
Sixth Form Boys engagement	Katie Sanders-Pope	Biddenham	SKILL

School Improvement

Accessing and evaluating research evidence in school improvement	Mike Berrill	Biddenham	INT
Aims and purpose of education	Tatyanna Antoine	The Hills Academy	INT
Assessment Systems	Eleanor Grylls	Biddenham	INT
Closing the Gap	Eleanor Grylls	Biddenham	INT
Collaborative cross-curriculum teaching (rather than subject based – for thematic teaching)	Assunta Spina	Bedford Prep	INT
Curriculum Development	Eleanor Grylls	Biddenham	SKILL
Developing internationalism/diversity in schools	Peter Thornes	Westfield	SKILL
Developing Research culture	Eleanor Grylls	Biddenham	INT
Differences between education systems across the world	Karen Corby	Harrold Lower	INT
Dissemination of change in bite-sized pieces	Jacq Emkes	Biddenham	INT
Does research work?	Michelle Lewis	Livingstone	INT
Evidence based learning	Tina Copp	Bedford Girls	INT
Examining PIXL strategies	Jas Bubbra	Hastingsbury	INT
General T&L research	Sean Reid	Bedford Modern	INT
Impact measurement of creativity	Jacq Emkes	Biddenham	INT
Managing behaviour in a whole school context	Maria Hutchinson	St John Rigby Catholic	INT
Moving from RI to Good	Maria Hutchinson	St John Rigby Catholic	SKILL
Organisation	Assunta Spina	Bedford Prep	SKILL
Professional Learning	Eleanor Grylls	Biddenham	SKILL
Raising standards in the absence of a standard assessment process	Steven Miles	Daubeney Academy	INT
Raising teacher effectiveness/impact	Gail Highton	Carlton Lower	INT
Research as a tool for a professional development culture	Anna Barszczewska	Robert Bruce	INT
Research SKILL	Ally Mastrandrea	Great Denham	SKILL
Ways of sharing and disseminating good practice both within and outside the school	Sean Reid	Bedford Modern	INT
Mentoring trainee teachers and newly qualified teachers	Gail Highton	Carlton Lower	SKILL
Curriculum development	Anna Craddock	Hastingsbury	INT

Connected Curriculum	Emily Simpson	Biddenham	INT
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Subject Specific

Creativity

Impact measurement of creativity	Jacq Emkes	Biddenham	INT
Creativity and art	Sarah Stott	Queenspark	SKILL
Creative Curriculum	Victoria Bailey	Pinchmill Lower	SKILL
Creating an innovative curriculum/authentic learning journey	Jo Doyle	Great Denham	SKILL

Extended Project Qualification

Extended Project Qualification	Jacq Emkes	Biddenham	SKILL
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ICT

New curriculum Upper Key 2	Richard Knowles	Livingstone	SKILL
Use of iPads to impact learning	Tina Copp	Bedford Girls	INT
The positive impact on ICT on Early Years	Victoria Rempel	Southway Nursery	INT
Use of iPads impacting on education*	Tina Copp	Bedford Girls	SKILL
Use of ICT in Early Years	Victoria Rempel	Southway Nursery	SKILL
Use of iPads to impact learning (raising standards in maths/reading/writing)	Jo Doyle	Great Denham	INT
Implementing 1:1 iPad rollout	Jo Doyle	Great Denham	SKILL

Literacy/Writing

Literacy Leadership and expertise, Speaking and Listening Development (ELKLAN qualification)	Gail Highton	Carlton Lower	SKILL
Teaching literacy/writing to boys	Suzanne Payne	Harrold Lower	INT
Improving writing	Karen Corby	Harrold Lower	INT
Teaching all subject areas through story	Victoria Bailey	Pinchmill Lower	INT
Reluctant writers in KS1 and 2 – boosting children's confidence to write	Sharon Davis	Priory Lower	INT
Raising standards in reading and writing	Gail Highton	Carlton Lower	INT
Reciprocal reading and its impact on reading standards	Gail Highton	Carlton Lower	INT
Literacy interventions and support	Doug Wise	Biddenham	INT
Literacy development	Jas Bubbra	Hastingsbury	SKILL
Literature impacting on girls education	Tina Copp	Bedford Girls	SKILL
Talk 4 Writing	Victoria Bailey	Pinchmill Lower	SKILL

Sounds Write	Victoria Bailey	Pinchmill Lower	SKILL
Literacy	Sarah Stott	Queenspark	SKILL
Literacy across the curriculum	Doug Wise	Biddenham	SKILL

Maths

Mastery maths new curriculum	Karen Goodwin	Livingstone	INT
Investigating maths	Karen Goodwin	Livingstone	INT
Maths – the revised curriculum	Tina Copp	Bedford Girls	SKILL

Geography

Benefits of more fieldwork or outdoor experiences	Assunta Spina	Bedford Prep	INT
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PHSCE and RE

PHSCE the whole student and preparing students for life beyond school	Katie Sanders-Pope	Biddenham	INT
Religious Education	Sharon Davis	Priory Lower	SKILL

Science

Girls into Physics and sciences	Laura McDonnell	Biddenham	INT
Allwright Scholarship applications/process	Laura McDonnell	Biddenham	SKILL
STEM Post 16	Laura McDonnell	Biddenham	INT
STEM	Laura McDonnell	Biddenham	SKILL
Primary Science leadership including up to date training in assessment of scientific knowledge and understanding	Gail Highton	Carlton	SKILL

Sociology

Sociology based research	Katie Sanders-Pope	Biddenham	SKILL
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Technology

Technology and its impact on learning and wellbeing	Katie Sanders-Pope	Biddenham	INT
Food Tech challenges in primary	Sharon Davis	Priory Lower	SKILL

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Teaching and Learning

Assessment for Learning	Gail Highton	Carlton Lower	SKILL
Collaborative cross-curriculum teaching (rather than subject based – for thematic teaching)	Assunta Spina	Bedford Prep	INT
Engagement to raise motivation and achievement	Mike Berrill	Biddenham	INT
Effective mentoring of students	Jo Young	Hastingsbury	INT
Teaching all subject areas through story	Victoria Bailey	Pinchmill Lower	INT
Challenged based learning (how do we know they are engaged and learning)	Jo Doyle	Great Denham	INT
Use of social media	Laura McDonnell	Biddenham	SKILL
Facilitating engagement/deeper learning through creativity	Sarah Stott	Queenspark Academy	INT
Creating resilient learners	Peter Thornes	Westfield Middle	INT
Teaching styles	Peter Thornes Richard Knowles	Westfield Middle Livingstone	INT
Developing Growth Mindsets in schools	Steven Miles	Daubeney Academy	INT
Knowledge based curriculum	Doug Wise	Biddenham	INT
Pedagogy	Doug Wise	Biddenham	INT
Primary pedagogy	Gail Highton	Carlton Lower	SKILL
Teaching and Learning research awareness	Sean Reid	Bedford Modern	SKILL
Self Organised Learning (SOLE)	Jacq Emkes	Biddenham	SKILL
Home Education	Jacq Emkes	Biddenham	SKILL
Creative Curriculum	Ally Mastrandrea Victoria Bailey	Great Denham Pinchmill Lower	SKILL
Flipped Learning	Laura McDonnell	Biddenham	SKILL
(Promoting) Independent Learners/Learning	Jas Bubbra Vanessa Coleman Tatyanna Antoine Richard Knowles Clare Jones Emily Simpson	Hastingsbury Pinchmill Lower The Hills Academy Livingstone Bedford Modern Biddenham	INT

Flipped learning/classroom	Tina Copp Richard Knowles Vanessa Coleman	Bedford Girls Livingstone Pinchmill Lower	INT
Raising standards in reading and writing	Gail Highton	Carlton Lower	SKILL
Profiling and develop character and soft SKILL	Mike Berrill	Biddenham	INT
Changes in curriculum and educational concepts	Emily Simpson	Biddenham	SKILL

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