



Bedford Borough Learning Exchange
'Attainment through Engagement'



ASSOCIATE EDUCATIONAL FELLOWSHIP

FELLOWSHIP SUPPER – TUESDAY 9TH DECEMBER 2014

DRAFT

OBJECTIVES AND DELIVERABLES 2015

The Associate Educational Fellowship (AEF) is a self organising, self managing group of education professionals established under the umbrella of the Bedford Borough Learning Exchange (BBLE). We set our own objectives, priorities and workplan. At our fellowship supper on the 9th of December, we spent some time discussing what our aims and deliverables should be. This document outlines our discussion that evening and sets our agenda for the coming year.



OUR OBJECTIVES

BBLE Objectives

We are a part of the BBLE and its objectives

- Fostering mutual support and understanding of educational practitioners in Bedford Borough
- The regular sharing of good and emergent practice
- Consensus building and planning
- The development of effective working partnerships across the system
- Maximising the resources available to BBLE partner organisations
- Engaging in systematic programmes of innovation and improvement to improve the quality of learning, drive up the levels of achievement and improve individual life chances

The AEF will further these objectives by improving the **confidence** of education professionals; providing mechanisms and opportunities for collaboration and **support**; and creating a toolkit that enables disciplined **research**.

confidence

- build our collective, individual and academic confidence
- improve our own schools and colleges our own way
- develop confidence to focus on long term outcomes, not short term targets
- have confidence to take the time out for reflection
- provide a voice for grass roots leaders

support

- further a climate of professional trust
- collaborate not compete to improve outcomes
- share resources
- share our experience and inspire others to follow
- enable lesson studies, peer reviews, sharing feedback

research

- perform evidence based practitioner research
- investigate what works, what doesn't and understand why
- ensure our research has a practical use and impact
- develop the skills to carry out research
- provide a toolkit to enable others to undertake research



OUR DELIVERABLES

We agreed the following deliverables for the next year.

Deliverable	How does this further our objectives?	Tie into comments and feedback from first two meetings	Next steps
Conduct a collaborate piece of research and use this to develop a research toolkit	<p>It directly addresses the research objective.</p> <p>Provides an opportunity for mutual support and collaborative working</p> <p>Improves our confidence through us setting our own agenda (choosing the research topic) and demonstrating we are an evidence led group.</p>	<p>Five comments from the last evening and four from the first meeting spoke about wanting to do research.</p> <p>Almost all of the suggested future topics were focussed on how to conduct research and potential research topics.</p>	<p>One of our upcoming speakers should be on how to conduct research</p> <p>Identify and agree an area of research. Suggested areas include:</p> <ul style="list-style-type: none"> • Working with families more closely • Wellbeing of young people • Not marking books <p>Organise and launch a research programme</p>
Try out Tim Brighouse's butterflies.	Builds our confidence by developing our skills and the techniques and resources available.	Three comments, topics at last meeting about sharing resources / spreading good practice.	Share the Brighouse butterflies with all fellows.
Each teacher to share their own butterflies. Create our own AEF butterflies.	This shares best practise and is a real opportunity to collaborate and support one another	Three comments form first meeting about sharing ideas and working with / meeting new colleagues	Each fellow to put forward one butterfly of their own which can be shared with the whole group.
Share the results	Can be written up as research		Every fellow to use some butterflies and document the impact that it has.
			Write up and share findings from the exercise.



Deliverable	How does this further our objectives?	Tie into comments and feedback from first two meetings	Next steps
<p>Look into, share and develop the tools that enable grass roots collaboration.</p> <p>What mechanisms are available to do this and how do we enable it?</p>	<p>Formally develops ways for more grass roots collaboration and support and sharing best practise</p> <p>Helps develop confidence of grass roots teachers and develop their voice and impact.</p>	<p>See above</p>	<p>Consider forming a working group to look at how to take this forward.</p>
<p>Meta study of “personalised learning”</p>	<p>Involves fellows actively in reading based research.</p> <p>MESH guide will be a shared resource</p>	<p>N/A</p>	<p>MESH guide to be published. Dave Appleby to revert to the group with his findings in February.</p>